

Contributing Author

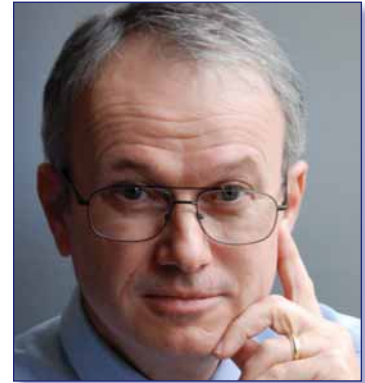
Doug Buehl

**District Adolescent Literacy Support Teacher,
Madison (Wisconsin) Metropolitan School District**

Doug Buehl is a teacher, author, and national literacy consultant. His 33 years as a teacher in the Madison (Wisconsin) Metropolitan School District include experiences as a high school teacher and reading specialist. He authored the best-selling *Classroom Strategies for Interactive Learning, 2nd Edition* (2001) and co-authored *Reading and the High School Student: Strategies to Enhance Literacy, 2nd Edition* (2007) and *Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms, 3rd Edition* (2007).

For nearly two decades Buehl has been teacher columnist on literacy strategies for the Wisconsin Education Association Council. He was a founding member of the IRA Commission on Adolescent Literacy, President of the Wisconsin State Reading Association, President of the IRA Secondary Reading Interest Group, editor of the IRA adolescent literacy newsletter *The Exchange*, and member of the task force that drafted the National Standards for Middle and High School Literacy Coaches.

A frequent presenter at state and national conferences, Buehl was the 1996 recipient of the International Reading Association's Nila Banton Smith Award, presented to an outstanding secondary reading educator. Buehl received his master's degree in reading education from the University of Wisconsin—Madison.



Prentice Hall **LITERATURE**

PEARSON

PearsonSchool.com • (800) 848-9500

Copyright Pearson Education, Inc.

LI08043