

Publisher: **Pearson**

Program Title: **Pearson California Reading Street and Pearson California Language Central**

Grade Level(s): **K**

Check Program Type: Program 1 _____ Program 2 **X**

Components: **Reading Street:** Teacher's Edition (TE), History-Social Science Content Readers, Science Content Readers; **Language Central:** Teacher's Edition (TE), Student Edition (SE), Songbook, Transparencies

STANDARDS MAP – Basic Programs 1 and 2 English–Language Arts Content Standards Kindergarten

Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
DOMAIN		READING					
STRAND		1.0 WORD ANALYSIS, FLUENCY, and SYSTEMATIC VOCABULARY DEVELOPMENT					
SUBSTRAND		Concepts About Print					
K	1.1	Identify the front cover, back cover, and title page of a book.	Reading Street TE: K.1: 96, 116, 164 K.4: 94 K.6: 31, 368 K.4: 302 K.6: 368 Language Central SE/TE: 84, 90, 96, 102	Reading Street TE: K.2: 162 K.3: 94, 230 K.4: 94, 256 K.5: 302 Language Central SE/TE: 108, 114			
K	1.2	Follow words from left to right and from top to bottom on the printed page.	Reading Street TE: K.1: 26, 234 K.3: 167 Language Central SE/TE: 87, 93, 99, 105	Reading Street TE: K.3: 167 K.5: 370 Language Central SE/TE: 125, 131, 137, 143			
K	1.3	Understand that printed materials provide information.	Reading Street TE: K.2: 230 K.3: 26, 230 K.6: 162, 230 Language Central SE/TE: 64-65, 70-71, 96-97, 108-109	Reading Street TE: K.1: 234 K.2: 368 K.6: 300 Language Central SE/TE: 76-77, 146-147, 166-167			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	1.4	Recognize that sentences in print are made up of separate words.	Reading Street TE: K.3: 162, 292, 328, 360, 404 Language Central SE/TE: 11, 17, 23, 29, 35, 41	Reading Street TE: K.3: 304, 336, 387, 396 K.6: 300 Language Central SE/TE: 49, 55, 61, 67, 73, 79			
K	1.5	Distinguish letters from words.	Reading Street TE: K.1: 99, 132, 167, 194 K.4: 370 Language Central SE/TE: 56, 62, 74	Reading Street TE: K.1: 255 K.2: 160, 195 K.3: 308 K.4: 12 Language Central SE/TE: 36, 42, 106			
K	1.6	Recognize and name all uppercase and lowercase letters of the alphabet.	Reading Street TE: K.1: 17, 56, 124, 194, 264 Language Central SE/TE: 18, 24, 30	Reading Street TE: K.1: 64, 272 K.2: 113 K.4: 223 Language Central SE/TE: 9, 10, 11, 12			
SUBSTRAND		Phonemic Awareness					
K	1.7	Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 98, 184, 224, 374, 390 K.2: 96, 152, 250, 318 K.3: 84, 220, 266 K.4: 44, 132 K.5: 16 K.6: 250, 290, 302 Language Central SE/TE: 50, 112, 232	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 154, 202, 254, 263, 272, 322, 340, 390 K.2: 44, 54, 250, 268, 319 K.3: 45, 164, 322 K.5: 18 K.6: 318 Language Central SE/TE: 71, 88, 94			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	1.8	Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 18, 156 K.2: 154, 166, 318, 328, 386 K.3: 112, 180, 248, 316, 384 K.4: 28, 114, 234, 270, 390 K.5: 84, 234 K.6: 44 Language Central SE/TE: 100, 106, 118, 208, 220	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.2: 318 K.3: 130, 198, 232, 321 K.4: 261 K.5: 96, 154, 222 K.6: 255, 297			
K	1.9	Blend vowel-consonant sounds orally to make words or syllables.	Reading Street TE: K.3: 28, 222 K.4: 154 K.5: 182 K.6: 112 Language Central SE/TE: 88, 202, 214	Reading Street TE: K.2: 370 K.3: 44 K.4: 123, 329 K.6: 290 Language Central SE/TE: 71, 100, 112, 232			
K	1.10	Identify and produce rhyming words in response to an oral prompt.	Reading Street TE: K.1: 16, 46 K.3: 184, 300 K.4: 366 Language Central SE/TE: 214	Reading Street TE: K.1: 55, 114, 154 K.2: 164, 290 Language Central SE/TE: 208 Transparency 18 Songbook: including 26			
K	1.11	Distinguish orally stated one-syllable words and separate into beginning or ending sounds.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i>	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i>			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			TE: K.1: 154, 306, 322 K.2: 164, 290 K.3: 62, 164 K.4: 191, 132, 234 K.5: 96, 252, 320 K.6: 220, 290, 302 Language Central SE/TE: 56, 62, 68, 74, 80, 138, 144, 170, 232	TE: K.1: 306, 340 K.2: 180, 234, 268, 358 K.3: 44, 86, 121, 198 K.5: 114, 132, 182 K.6: 164, 320, 327			
K	1.12	Track auditorily each word in a sentence and each syllable in a word.	Reading Street TE: K.1: 46, 55, 86, 193 Language Central SE/TE: 17, 29, 41, 61, 67, 79	Reading Street TE: K.1: 64, 86, 123, 132 K.3: 180 Language Central SE/TE: 23, 35, 49, 55, 73, 225			
K	1.13	Count the number of sounds in syllables and syllables in words.	Reading Street TE: K.1: 86, 114, 193, 390 K.2: 250, 318 K.3: 180 Language Central SE/TE: 17	Reading Street TE: K.1: 184, 263, 362 K.2: 386 K.3: 112 K.6: 250			
SUBSTRAND		Decoding and Word Recognition					
K	1.14	Match all consonant and short-vowel sounds to appropriate letters.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 295, 363 K.2: 153, 221, 291, 303 K.3: 45, 153, 221, 289, 301 K.4: 85, 293, 361 K.6: 54, 85	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 322, 340, 408 K.2: 18, 30, 98, 130, 292 K.3: 181, 249, 290, 302 K.4: 321 K.6: 45, 130			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 36, 42, 50, 56, 62, 74, 80, 156	Language Central SE/TE: 68, 88, 132			
K	1.15	Read simple one-syllable and high-frequency words (i.e., sight words).	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.3: 28, 88, 222, 255 K.2: 45, 166 K.3: 30, 290 K.4: 18, 86 K.5: 182, 306 K.6: 30, 98, 112 Language Central SE/TE: 11, 17, 23, 29, 35, 41	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 89, 256 K.2: 46, 235, 370 K.3: 44, 99, 291 K.4: 19, 87, 329 K.5: 307 K.6: 31, 223, 290 Language Central SE/TE: 99, 149, 155, 163, 169, 175, 231, 232			
K	1.16	Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).	Reading Street TE: K.3: 181, 317 K.5: 45, 391 K.6: 251 Language Central SE/TE: 30, 94, 112, 208	Reading Street TE: K.2: 181, 251 K.4: 253, 391 Language Central SE/TE: 42, 62, 88			
SUBSTRAND		Vocabulary and Concept Development					
K	1.17	Identify and sort common words in basic categories (e.g., colors, shapes, foods).	Reading Street TE: K.1: 104, 127, 242, 267 K.4: 34, 102 Language Central SE/TE: 10, 16, 22, 54, 92	Reading Street TE: K.2: 156, 168, 200, 253, 255, 362, 374 K.4: 57, 127 Language Central SE/TE: 98, 186, 192, 200, 206			

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			Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
Grade	Standard #	Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	1.18	Describe common objects and events in both general and specific language.	Reading Street TE: K.1: 34, 104, 242 K.3: 329 K.4: 118 K.5: 240 Language Central SE/TE: 8-9, 20-21, 26-27, 32-33, 38-39	Reading Street TE: K.4: 25, 172 K.6: 170 Language Central SE/TE: 52-53, 160-161, 166-167 Transparency 14			
STRAND		2.0 READING COMPREHENSION					
SUBSTRAND		Structural Features of Informational Materials					
K	2.1	Locate the title, table of contents, name of author, and name of illustrator.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 116 K.2: 26, 31 K.3: 114, 123, 182 K.4: 46, 225 K.5: 26, 55, 204 K.6: 373 Language Central SE/TE: 14, 26, 58, 76	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 48, 157, 256, 304, 324 K.2: 39, 114, 320 K.3: 46, 250 K.4: 184, 232 K.5: 46, 116 K.6: 182, 252 Language Central SE/TE: 122, 134			
SUBSTRAND		Comprehension and Analysis of Grade-Level-Appropriate Text					
K	2.2	Use pictures and context to make predictions about story content.	Reading Street TE: K.1: 26 K.2: 162 K.3: 298 K.4: 94 K.5: 164 Language Central SE/TE: 14-15, 84-85, 152-153	Reading Street TE: K.2: 300 K.3: 94 K.4: 232 K.5: 302 K.6: 26 Language Central SE/TE: 20-21, 32-33, 102-103			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	2.3	Connect to life experiences the information and events in texts.	Reading Street TE: K.1: 305 K.2: 27, 150 K.3: 82 K.4: 290 K.6: 14 Language Central SE/TE: 8-9, 20-21, 26-27, 32-33	Reading Street TE: K.2: 218 K.4: 82 K.5: 290 K.6: 218, 356 Language Central SE/TE: 108-109, 114-115, 128-129			
K	2.4	Retell familiar stories.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 38, 108 K.2: 242 K.3: 38, 106, 174, 242, 378 K.4: 38, 382 K.5: 38, 106 K.6: 38 Language Central SE/TE: 140-141	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 27, 165, 373 K.2: 95, 231 K.3: 231, 367 K.4: 27, 95, 371 K.5: 95, 233, 371 K.6: 231, 301 Language Central Transparency 11			
K	2.5	Ask and answer questions about essential elements of a text.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 39, 110, 318 K.2: 40, 243 K.3: 129, 175 K.4: 152, 244, 269 K.5: 52, 315, 407 K.6: 197, 312 Language Central SE/TE: 64-65, 84-85, 140-141	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 54 K.2: 61, 107, 150, 197 K.3: 38, 61, 188, 218 K.4: 315, 398 K.5: 39, 122 K.6: 39, 176 Language Central SE/TE: 90-91, 96-97, 108-109			

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			Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
Grade	Standard #	Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
STRAND		3.0 LITERARY RESPONSE and ANALYSIS					
SUBSTRAND		Narrative Analysis of Grade-Level-Appropriate Text					
K	3.1	Distinguish fantasy from realistic text.	Reading Street TE: K.2: 267, 356, 403 K.4: 398 K.5: 14 Language Central SE/TE: 140-141, 143	Reading Street TE: K.2: 218, 368 K.5: 61 K.6: 326 Language Central Transparencies 11, 12			
K	3.2	Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).	Reading Street TE: K.2: 42 K.3: 176, 314 K.4: 90, 229 K.5: 94 K.6: 184 Language Central SE/TE: 124, 129 Transparency 18	Reading Street TE: K.3: 94, 176, 197, 323, 336 K.6: 26, 184 Language Central SE/TE: 130, 131			
K	3.3	Identify characters, settings, and important events.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 63, 131, 292 K.2: 82, 129 K.3: 82, 120, 256 K.4: 220, 269, 407 K.6: 129, 218, 335 Language Central SE/TE: 64-65, 84-85, 140-141	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 96, 316 K.2: 106, 120 K.3: 392 K.4: 232, 244 K.5: 260 K.6: 242, 312 Language Central SE/TE: 90-91, 96-97, 178-179			

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		Publisher Citations			Meets Standards		FOR IMAP/CRP USE ONLY
Grade	Standard #	Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
DOMAIN		WRITING					
STRAND		1.0 WRITING STRATEGIES					
SUBSTRAND		Organization and Focus					
K	1.1	Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.2: 115, 262, 321 K.3: 192, 251 K.4: 100, 255, 323 K.5: 47, 56, 117, 393 K.6: 321, 330 Language Central SE/TE: 37, 43, 51, 57, 81, 86, 89, 101, 127, 145, 151, 157, 189, 195, 209, 221, 227,	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 170, 196, 257, 266, 325, 378 K.2: 47, 183, 184, 306, 330 K.3: 47, 134 K.5: 47, 255 Language Central SE/TE: 25, 69, 75, 107, 113, 119, 133, 139, 165 Transparency 14			
K	1.2	Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).	Reading Street TE: K.2: 328 K.3: 326 K.4: 124 K.5: 262 K.6: 54 Language Central SE/TE: 88, 94, 100,	Reading Street TE: K.2: 122 K.3: 115 K.4: 400 K.5: 126 K.6: 122 Language Central SE/TE: 106, 118			
K	1.3	Write by moving from left to right and from top to bottom.	Reading Street TE: K.1: 33, 66, 126, 158, 204, 240 K.2: 237 K.5: 21 Language Central SE/TE: 86, 89, 98, 101	Reading Street TE: K.1: 58, 158, 204, 325 K.2: 32 K.6: 363 Language Central SE/TE: 107, 110, 113, 119			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
Substrand: Penmanship							
K	1.4	Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 91, 299 K.2: 157 K.3: 89, 225 K.4: 21 K.5: 227 K.6: 157	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.2: 101 K.3: 190, 258 K.4: 33 K.5: 101, 239 K.6: 169, 237 Language Central SE/TE: 48, 66, 69, 78			
DOMAIN		WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS					
STRAND		1.0 WRITTEN and ORAL ENGLISH LANGUAGE CONVENTIONS					
SUBSTRAND		Sentence Structure					
K	1.1	Recognize and use complete, coherent sentences when speaking.	Reading Street TE: K.3: 173, 323, 362 K.4: 25, 37 K.5: 51 K.6: 325 Language Central SE/TE: 32-33, 46-47, 52-53, 166-167, 172-173,	Reading Street TE: K.2: 119, 299 K.3: 25 K.5: 369 K.6: 105 Language Central SE/TE: 190-191, 204-205, 210-211, 216-217, 222-223			
SUBSTRAND		Spelling					
K	1.2	Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.2: 122, 190, 260 K.3: 54, 258 K.4: 124 K.5: 330 K.6: 122, 328	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.2: 54, 328, 396 K.2: 56, 262 K.3: 192 K.4: 126 K.6: 330, 398			

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Grade	Standard #	Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 162, 165, 171, 177	Language Central SE/TE: 183, 186, 189, 200, 233			
DOMAIN		LISTENING AND SPEAKING					
STRAND		1.0 LISTENING and SPEAKING STRATEGIES					
SUBSTRAND		Comprehension					
K	1.1	Understand and follow one- and two-step oral directions.	Reading Street TE: K.1: 50 K.2: 90, 116 Language Central SE/TE: 62, 106, 112	Reading Street TE: K.4: 22, 48			
K	1.2	Share information and ideas, speaking audibly in complete, coherent sentences.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 230, 300, 326 K.2: 119, 158, 184, 322 K.3: 48, 90, 116, 226, 252, 320 K.4: 90, 118 K.5: 160, 186, 324 K.6: 390 Language Central SE/TE: 13, 19, 25, 31, 44, 51	Reading Street TE: K.1: 258 K.2: 93, 128 K.3: 25, 362 K.5: 366 Language Central SE/TE: 75, 81, 89, 95, 113, 119			
STRAND		2.0 SPEAKING APPLICATIONS (GENRES AND THEIR CHARACTERISTICS)					
K	2.1	Describe people, places, things (e.g., size, color, shape), locations, and actions.	Reading Street TE: K.1: 104, 230, 242, 243, 298 K.2: 158 K.3: 48, 116 K.4: 118 K.5: 256, 298, 324 K.6: 364, 390	Reading Street TE: K.1: 258 K.2: 200, 253, 296 K.3: 90, 322 Language Central SE/TE: 16, 22, 70-71, 178-179			

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			Language Central SE/TE: 11, 34, 58-59, 64-65, 76-77, 96-97, 146-147, 166-167, 172-173, 184-185, 190-191				
K	2.2	Recite short poems, rhymes, and songs.	Reading Street TE: K.3: 158, 184 K.4: 250, 319 K.5: 251, 389 K.6: 23, 48 Language Central SE/TE: 122, 128, 134, 140, 146	Reading Street TE: K.1: 28, 160 K.4: 394 Language Central Transparency 18 Songbook: including 16, 26			
K	2.3	Relate an experience or creative story in a logical sequence.	Reading Street TE: K.3: 90 K.4: 186 Language Central SE/TE: 90, 102, 122, 128	Reading Street TE: K.3: 116 K.4: 160 Language Central SE/TE: 198, 204, 211			

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STANDARDS MAP – Basic Programs 1, 2, and 3
Appendix 9-B: History–Social Science and Science Content Standards
Kindergarten

The following history–social science and science content standards must be addressed in the Reading/Language Arts Basic Program, Reading/Language Arts–English-Language Development Basic Program, and the Primary Language/English-Language Development Basic Program.

Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
CONTENT		HISTORY–SOCIAL SCIENCE					
		Learning and Working Now and Long Ago					
K	1	Students understand that being a good citizen involves acting in certain ways.	Reading Street TE: K.1: 231 K.4: 274 Language Central SE/TE: 26-31	Reading Street TE: K.3: 91 K.4: 49 K.5: 367			
K	1.1	Follow rules, such as sharing and taking turns, and know the consequences of breaking them.	Reading Street TE: K.1: 161, 289 K.4: 229, 257 History-Social Science Content Readers: <i>Rules</i> <i>Why We Have Rules</i> <i>Rules Make Life Work</i> Language Central SE/TE: 26-31	Reading Street TE: K.1: 23, 301 K.4: 103, 229			
K	1.2	Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.	Reading Street TE: K.3: 174, 177, 363	Reading Street TE: K.3: 159, 163, 174, 363, 383			
K	1.3	Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the character's actions.	Reading Street TE: K.3: 363 K.4: 103	Reading Street TE: K.3: 201, 383			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	2	Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.	Reading Street TE: K.3: 159 K.4: 412 History-Social Science Content Readers: <i>Look, a Flag</i> <i>Symbols</i> <i>Symbols of Our Land</i>	Reading Street TE: K.2: 49 K.4: 404			
K	3	Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.	Reading Street TE: K.1: 243, 268, 344 K.3: 175 K.5: 103 History-Social Science Content Readers: <i>Jobs, Jobs, Jobs</i> <i>Who Does This Job?</i> <i>Jobs In My Community</i> Language Central SE/TE: 216-221, 222-227	Reading Street TE: K.1: 231, 259, 276 K.3: 176, 202 K.6: 227			
K	4	Students compare and contrast the locations of people, places, and environments and describe their characteristics.	Reading Street TE: K.1: 60 K.4: 325 K.5: 404	Reading Street TE: K.3: 23 K.4: 325, 341 History-Social Science Content Readers: <i>It Is My Birthday!</i> <i>Happy Birthday To Me!</i> <i>Birthday Celebrations</i> Language Central SE/TE: 146-151			

Publisher: **Pearson**

Program Title: **Pearson California Reading Street and Pearson California Language Central**

Grade Level(s): **K**

Check Program Type: Program 1 _____ Program 2 **X**

Components: **Reading Street:** Teacher's Edition (TE), History-Social Science Content Readers, Science Content Readers; **Language Central:** Teacher's Edition (TE), Student Edition (SE), Songbook, Transparencies

Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	4.1	Determine the relative locations of objects using the terms near/far; left/right; and behind/in front.	Reading Street TE: K.3: 134 K.5: 204	Reading Street TE: K.1: 45 K.4: 367, 412 Language Central SE/TE: 22, 72			
K	4.2	Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.	Reading Street TE: K.2: 194 K.5: 136, 404	Reading Street TE: K.3: 35 K.5: 266			
K	4.3	Identify traffic symbols and map symbols (e.g., those for land, water, roads, and cities).	Reading Street TE: K.3: 202 K.4: 404, 412 K.5: 23	Reading Street TE: K.2: 126 K.3: 202 K.4: 229, 289 History-Social Science Content Readers: <i>Who Is My Neighbor?</i> <i>My Neighborhood</i> <i>Neighbors Near and Far</i>			
K	4.4	Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.	Reading Street TE: K.1: 60 K.5: 204, 342	Reading Street TE: K.1: 60 K.4: 202, 241, 361, 379 K.5: 204			
K	4.5	Demonstrate familiarity with the school's layout, environs, and the jobs people do there.	Reading Street TE: K.3: 202 K.4: 161	Reading Street TE: K.1: 60 K.4: 367			
K	5	Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 12, 36, 129, 150, 314, 328	Reading Street <i>This standard is met throughout the program; sample lessons are given.</i> TE: K.1: 52, 82, 94, 269 K.2: 59, 118, 148, 298,			

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Components: **Reading Street:** Teacher's Edition (TE), History-Social Science Content Readers, Science Content Readers; **Language Central:** Teacher's Edition (TE), Student Edition (SE), Songbook, Transparencies

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			K.2: 216, 310, 354 K.3: 50, 118, 195, 240, 322, 390 K.4: 80, 104, 368, 405 K.5: 104, 326 K.6: 36, 92, 265, 366	324, 332, K.3: 59, 127, 172, 186, 216, 296, 399 K.4: 50, 312, 335 K.5: 129, 267 Language Central SE/TE: 229			
K	6	Students understand that history relates to events, people, and places of other times.	Reading Street TE: K.3: 159, 177, 185 Language Central SE/TE: 108-113	Reading Street TE: K.3: 179, 194			
K	6.1	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).	Reading Street TE: K.3: 159, 171, 194	Reading Street History-Social Science Content Readers: <i>George Washington</i> <i>George Washington: Our First President</i> <i>George Washington: Father of Our Country</i>			
K	6.2	Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.	Reading Street TE: K.3: 177–178 Language Central SE/TE: 96-101 Transparency 9	Reading Street TE: K.3: 200 History-Social Science Content Reader: <i>George Washington</i>			
K	6.3	Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).	Reading Street TE: K.3: 194, 311, 321, 330 K.6: 111 Language Central SE/TE: 108-113	Reading Street TE: K.3: 185, 307, 330			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
CONTENT		SCIENCE					
K	1	Physical Sciences <u>Properties of materials can be observed, measured, and predicted.</u> As a basis for understanding this concept:	Reading Street TE: K.1: 105 K.3: 103 K.5: 79	Reading Street TE: K.1: 128 K.5: 128 K.6: 58 Science Content Reader: <i>Objects All Around</i>			
K	1.a	<i>Students know</i> objects can be described in terms of the materials they are made of (e.g., clay, cloth, paper) and their physical properties (e.g., color, size, shape, weight, texture, flexibility, attraction to magnets, floating, sinking).	Reading Street TE: K.1: 105, 128 K.3: 103 K.4: 66 K.5: 128 K.6: 58 Science Content Reader: <i>Objects All Around</i> Language Central SE/TE: 16, 46-51, 136	Reading Street TE: K.1: 369 K.2: 332 K.4: 172, 274 Science Content Reader: <i>Objects All Around</i>			
K	1.b	<i>Students know</i> water can be a liquid or a solid and can be made to change back and forth from one form to the other.	Reading Street TE: K.3: 66 K.4: 128 Science Content Reader: <i>Water</i>	Reading Street TE: K.2: 272 K.4: 311			
K	1.c	<i>Students know</i> water left in an open container evaporates (goes into the air) but water in a closed container does not.	Reading Street TE: K.4: 128				
K	2	Life Sciences <u>Different types of plants and animals inhabit the Earth.</u> As a basis for understanding this concept:	TE: K.2: 35, 91, 171 Science Content Reader: <i>Learning About Plants and Animals</i>	TE: K.2: 35, 194, 383			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
K	2.a	<i>Students know</i> how to observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects).	Reading Street TE: K.2: 35, 39–40, 384 K.3: 239, 253, 270 Language Central SE/TE: 46-51, 58-63, 64-69, 76-81	Reading Street TE: K.2: 35, 384 K.3: 253, 262 K.4: 204 Science Content Reader: <i>Learning About Plants and Animals</i> Language Central SE/TE: 52-57, 70-75, 228-233			
K	2.b	<i>Students know</i> stories sometimes give plants and animals attributes they do not really have.	Reading Street TE: K.2: 255, 264, 309 K.4: 119, 266 Language Central SE/TE: 140-141, 143, Transparencies 11,12	Reading Street TE: K.1: 313 K.3: 117 Science Content Reader: <i>Learning About Plants and Animals</i>			
K	2.c	<i>Students know</i> how to identify major structures of common plants and animals (e.g., stems, leaves, roots, arms, wings, legs).	Reading Street TE: K.2: 42, 66, 134 K.3: 126, 375 K.6: 408 Science Content Reader: <i>Plant and Animal Parts</i>	Reading Street TE: K.2: 11, 58, 134, 202, 381, 383			
K	3	Earth Sciences <u>Earth is composed of land, air, and water.</u> As a basis for understanding this concept:	Reading Street TE: K.2: 194 K.3: 58 Science Content Reader: <i>Our Land, Air, and Water</i>	Reading Street TE: K.4: 395 K.5: 299 Science Content Reader: <i>Earth's Resources</i>			
K	3.a	<i>Students know</i> characteristics of mountains, rivers, ocean, valleys, deserts, and local landforms.	Reading Street TE: K.3: 58 K.5: 266, 299, 379 Science Content Reader: <i>Our Land, Air, and Water</i>	Reading Street TE: K.4: 251 K.5: 136, 395			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 186				
K	3.b	<i>Students know</i> changes in weather occur from day to day and across seasons, affecting Earth and its inhabitants.	Reading Street TE: K.2: 227, 297, 309, 323 K.4: 196, 342 Science Content Reader: <i>Weather</i>	Reading Street TE: K.1: 136, 332 K.3: 49 K.4: 299 Language Central SE/TE: 146-151			
K	3.c	<i>Students know</i> how to identify resources from Earth that are used in everyday life and understand that many resources can be conserved.	Reading Street TE: K.6: 202 Science Content Reader: <i>Earth's Resources</i>	Reading Street TE: K.6: 194			
Appendix							