

Publisher: **Pearson**

Grade Level(s): **4**

Components: **Reading Street:** Teacher’s Edition (TE), Student Edition (SE), Practice Book (PB); **Language Central:** Teacher’s Edition (TE), Student Edition (SE), Newcomer Book, Songbook, Transparencies

Program Title: Pearson California Reading Street and **Pearson California Language Central**

Check Program Type: Program 1 _____ Program 2 **X**_____

**STANDARDS MAP – Basic Programs 1 and 2
English–Language Arts Content Standards
Grade Four**

			Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
Grade	Standard #	Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
DOMAIN		READING					
STRAND		1.0 WORD ANALYSIS, FLUENCY, and SYSTEMATIC VOCABULARY DEVELOPMENT					
SUBSTRAND		Word Recognition					
4	1.1	Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.	Reading Street SE/TE: 4.1: 66–67, 112–113 4.2: 138–139, 230–231 4.3: 300-301, 318b 4.4: 26–27 4.5: 188–189, 210–211, 238–239 4.6: 312–313, 340–341 Language Central SE/TE: 43b, 49, 57, 81b,121b	Reading Street SE/TE: 4.1: 90–91 4.2: 152b, 180b, 208–209, 244b 4.3: 340b 4.4: 42b, 92b, 118–119 4.5: 204b, 230b, 252b 4.6: 332b, 380b Language Central SE/TE: 93, 169 Transparency: 22			
SUBSTRAND		Vocabulary and Concept Development					
4	1.2	Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.	Reading Street SE/TE: 4.1: 88r 4.2: 158o 4.3: 254o, 277b 4.4: 24r, 95b, 118r, 137j 4.5: 144o, 165b, 188o, 236r, 257b 4.6: 281b, 312o, 361b	Reading Street SE/TE: 4.1: 110o 4.3: 277b 4.4: 47h, 128, 137h 4.5: 165b, 182b, 209b, 257h 4.6: 337b, 337i, 338o Language Central SE/TE: 25, 41, 55d, 88c, 164c			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 69a–69b, 89a–89b, 127a–127b, 153a–153b, 165a–165b				
4	1.3	Use knowledge of root words to determine the meaning of unknown words within a passage.	Reading Street SE/TE: 4.1: 46r, 65h 4.3: 324r, 345h 4.6: 264o, 264r, 285i Language Central SE/TE: 49a–49b, 89a–89b, 145a–145b, 185a–185b, 191a–191b	Reading Street SE/TE: 4.1: 42b, 45i, 46q, 65i, 87i 4.6: 275 Language Central SE/TE: 62d, 68c, 94c, 106c, 165b			
4	1.4	Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>).	Reading Street SE/TE: 4.2: 184r 4.3: 277i, 278o, 345b 4.4: 48o, 96o, 96r, 118o, 137b 4.5: 166r, 210r 4.6: 286o, 362o Language Central SE/TE: 31a–31b, 49a–49b, 81a–81b, 145a–145b	Reading Street SE/TE: 4.1: 24r, 110r 4.2: 205h 4.3: 299b, 364b 4.4: 117h 4.5: 187h, 235h 4.6: 306b, 362o, 385b Language Central SE/TE: 26, 55c, 62d, 75b, 106c			
4	1.5	Use a thesaurus to determine related words and concepts.	Reading Street SE/TE: 4.4: 24r, 24, 113d, 118r, 118 4.5: 257h	Reading Street SE/TE: 4.1: 88r, 109h 4.4: 47h, 137h 4.5: 236r, 236 4.6: 337d			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	1.6	Distinguish and interpret words with multiple meanings.	Reading Street SE/TE: 4.1: 66, 66r, 87h 4.3: 254r, 277h, 278r, 299h 4.4: 48r 4.6: 286r, 362r	Reading Street SE/TE: 4.3: 265b, 289 4.4: 71h 4.6: 311h			
STRAND		2.0 READING COMPREHENSION					
SUBSTRAND		Structural Features of Informational Materials					
4	2.1	Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.	Reading Street SE/TE: 4.1: 113a, 113b, 128 4.2: 154, 231a 4.3: 274, 366 4.4: 26c, 72p, 84 4.5: 164, 168c, 168, 213a 4.6: 288c, 289a, 289b, 365a Language Central SE/TE: 59, 91, 123, 134, 192	Reading Street SE/TE: 4.1: 120 4.2: 140c 4.3: 275, 281a, 297 4.4: 26, 92a, 95k, 99a 4.5: 157, 168, 173, 175, 216 4.6: 288, 293, 295, 300 Language Central SE/TE: 26, 27, 55d, 88d			
SUBSTRAND		Comprehension and Analysis of Grade-Level-Appropriate Text					
4	2.2	Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).	Reading Street SE/TE: 4.1: 29, 30, 126a, 127d 4.2: 233 4.3: 259, 260 4.4: 77, 86, 102, 123, 134 4.5: 149, 150	Reading Street SE/TE: 4.1: 126a 4.2: 202a, 242 4.3: 340a 4.4: 106, 123, 124, 128 4.5: 150, 156, 232 4.6: 331, 343, 348,			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			4.6: 317, 360 Language Central SE/TE: 25, 33, 45, 199	352, 367, 372 Language Central SE/TE: 30d			
4	2.3	Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.	Reading Street SE/TE: 4.1: 28, 35, 92 4.2: 142, 143, 144, 162, 188, 210, 232 4.3: 282, 332 4.4: 52, 76, 100, 102 4.5: 192–193 4.6: 277, 342, 268 Language Central SE/TE: 211	Reading Street SE/TE: 4.1: 58, 60 4.2: 147, 171 4.3: 330, 334, 337 4.4: 30, 34 4.6: 280 Language Central SE/TE: 65, 127			
4	2.4	Evaluate new information and hypotheses by testing them against known information and ideas.	Reading Street SE/TE: 4.2: 184p 4.3: 361 4.5: 197, 219 4.6: 308	Reading Street SE/TE: 4.1: 105 4.2: 179, 205k 4.3: 373a 4.4: 41, 47 4.5: 203, 251 4.6: 305			
4	2.5	Compare and contrast information on the same topic after reading several passages or articles.	Reading Street SE/TE: 4.1: 45, 87 4.2: 183 4.3: 277, 299, 345, 369 4.4: 95 4.5: 187, 235, 257 4.6: 385	Reading Street SE/TE: 4.2: 157 4.5: 165, 209, 251 4.6: 288c, 288, 361 Language Central SE/TE: 123			

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4	2.6	Distinguish between cause and effect and between fact and opinion in expository text.	Reading Street SE/TE: 4.1: 59, 119 4.2: 140c, 140, 141, 206p, 208c, 208 4.3: 256c, 256–257, 278p, 280c, 285 4.6: 266c, 266, 281a Language Central SE/TE: 58, 59, 77, 90, 97	Reading Street SE/TE: 4.2: 213, 217, 221, 222, 222a 4.3: 288, 290, 293, 333 4.4: 89 4.6: 273, 277, 285k, 371 Language Central SE/TE: 94d			
4	2.7	Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).	Reading Street SE/TE: 4.6: 359d Practice Book: 213	Reading Street SE/TE: 4.1: 45l 4.2: 183 4.4: 43d 4.5: 165l 4.6: 383			
STRAND		3.0 LITERARY RESPONSE and ANALYSIS					
SUBSTRAND		Structural Features of Literature					
4	3.1	Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.	Reading Street SE/TE: 4.1: 108–109 4.3: 91a, 257a, 303a Language Central SE/TE: 89b, 101b	Reading Street SE/TE: 4.1: 109 4.3: 301b–301c, 321, 348–349 4.6: 361 Language Central Transparency: 14, 15, 21, 27			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
SUBSTRAND							
Narrative Analysis of Grade-Level-Appropriate Text							
4	3.2	Identify the main events of the plot, their causes, and the influence of each event on future actions.	Reading Street SE/TE: 4.3: 261, 267, 270, 311 4.4: 120c, 120, 131a 4.5: 188p, 190c, 190 4.6: 338p, 340c, 340 Language Central SE/TE: 147, 167, 205	Reading Street SE/TE: 4.2: 138p 4.3: 264, 266, 277k 4.4: 33, 118p, 125, 126, 127, 141a 4.5: 195, 198, 201, 204a 4.6: 345, 358a Language Central SE/TE: 170d			
4	3.3	Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.	Reading Street SE/TE: 4.2: 167 4.3: 261, 311 4.5: 236p, 238c, 238, 243, 249 4.6: 312p, 314c, 319, 325, 327, 329, 338p, 340c, 340 Language Central SE/TE: 147, 199, 205	Reading Street SE/TE: 4.2: 138p, 145, 152, 180a 4.3: 254p, 264, 277k 4.4: 33, 124 4.5: 209k, 261a 4.6: 332a, 337k, 349, 358a, 361k			
4	3.4	Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).	Reading Street SE/TE: 4.1: 99b, 107b, 109	Reading Street SE/TE: 4.1: 92 Language Central SE/TE: 176d			

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4	3.5	Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.	Reading Street SE/TE: 4.1: 78, 87j 4.2: 164, 248 4.3: 332, 345j, 369j 4.4: 32, 47j, 117b, 137b 4.5: 165j, 257j 4.6: 285b, 285j, 311j, 361j	Reading Street SE/TE: 4.1: 109b 4.2: 176 4.3: 322, 345b, 354 4.4: 140–141 4.5: 152, 187b, 244 4.6: 385b Language Central SE/TE: Transparency 14, 16, 19, 27			
DOMAIN		WRITING					
STRAND		1.0 WRITING STRATEGIES					
SUBSTRAND		Organization and Focus					
4	1.1	Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.	Reading Street SE/TE: 4.1: 35b, 77c 4.2: 195b, 239c 4.3: 335b, 335c 4.4: 61c, 83b, 83c 4.5: 155b, 155c 4.6: 275b, 285d, 311b, 351c, 375c Language Central SE/TE: 35, 53, 79	Reading Street SE/TE: 4.1: 55b 4.2: 171b, 183b, 215c 4.3: 289b, 357c 4.4: 35c, 61b, 127c 4.5: 199b, 199c, 247c 4.6: 283, 323c, 375b			
4	1.2	Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and	Reading Street SE/TE: a. 4.2: 223b, 227d 4.3: 341b 4.5: 163b 4.6: 307b	Reading Street SE/TE: a. 4.2: 223, 227e 4.5: 163			

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		explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation.	b. 4.2: 245b 4.3: 295b, 341b 4.6: 283b c. 4.1: 63b 4.4: 93b, 113b d. 4.3: 341b, 345d–345e e. 4.2: 227d 4.3: 345d Language Central SE/TE: 35, 47, 53, 79, 85	b. 4.2: 223, 227e 4.5: 163 c. 4.2: 227e, 245, 247d 4.3: 341b 4.4: 67, 93 d. 4.3: 341 e. 4.2: 227m, 251d			
4	1.3	Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).	Reading Street SE/TE: 4.2: 245b 4.3: 341b 4.4: 113b, 117d 4.5: 183, 231 4.6: 311d Language Central SE/TE: 35, 91, 123, 135, 187	Reading Street SE/TE: 4.2: 245b 4.3: 335c 4.4: 113 4.5: 183b, 205b 4.6: 282, 307, 304b, 381			

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SUBSTRAND		Penmanship					
4	1.4	Write fluidly and legibly in cursive or joined italic.	Reading Street SE/TE: 4.1: 45c, 87c, 131c 4.2: 183c, 247c 4.3: 299c, 345c, 369c 4.4: 47c, 95c 4.5: 187c, 235c, 257c 4.6: 311c, 361c	Reading Street SE/TE: 4.1: 65c, 109c 4.2: 157c, 205c, 227c 4.3: 277c, 323c 4.4: 71c, 117c, 137c 4.5: 165c, 209c 4.6: 285c, 337c, 385c			
SUBSTRAND		Research and Technology					
4	1.5	Quote or paraphrase information sources, citing them appropriately.	Reading Street SE/TE: 4.1: 45f, 131f 4.2: 157f, 183f 4.3: 277f 4.4: 95f, 117f 4.5: 165f, 209f, 257f 4.6: 337f	Reading Street SE/TE: 4.2: 227f, 247f 4.6: 283d, 351d, 385f			
4	1.6	Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).	Reading Street SE/TE: 4.1: 43d, 63d, 127d 4.2: 153d, 181d, 245d 4.3: 319d 4.4: 43d, 113d 4.5: 163d 4.6: 333d, 381d	Reading Street SE/TE: 4.3: 295d, 341d 4.4: 133d 4.5: 231d 4.6: 307d, 359d			
4	1.7	Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.	Reading Street SE/TE: 4.1: 83d, 111d 4.2: 139d, 229d 4.3: 301d 4.4: 73d, 97d, 113d, 133d 4.5: 145d, 237d	Reading Street SE/TE: 4.1: 107d, 121d 4.2: 147d, 215d 4.3: 347d 4.4: 25d, 49d, 97d 4.5: 167d, 211d, 4.6: 265d, 287d, 337d			

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			4.6: 333d, 381d Language Central SE/TE: 191a, 197a	351d, 363d Language Central SE/TE: 49, 57, 89, 131, 143			
4	1.8	Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	Reading Street SE/TE: 4.1: 127d 4.2: 181d 4.6: 307d Language Central SE/TE: 194, 212	Reading Street SE/TE: 4.2: 223d 4.3: 295d Language Central SE/TE: 35			
4	1.9	Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	Reading Street SE/TE: 4.2: 153d 4.3: 345o, 373e 4.4: 47o, 95o 4.5: 165o, 209o 4.6: 361o, 389e	Reading Street SE/TE: 4.1: 45o, 135e 4.3: 277o, 4.2: 157o, 183o, 251e 4.4: 71o, 117o 4.5: 187o, 261e			
SUBSTRAND		Evaluation and Revision					
4	1.10	Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	Reading Street SE/TE: 4.1: 45d, 87d 4.2: 157d, 247d 4.3: 277d, 299d, 323d, 345d, 369d 4.4: 71d, 137d 4.5: 165d, 187d 4.6: 285d, 385d	Reading Street SE/TE: 4.1: 45m 4.2: 227e 4.3: 299m, 323m			

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STRAND							
2.0 WRITING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)							
4	2.1	Write narratives: a. Relate ideas, observations, or recollections of an event or experience. b. Provide a context to enable the reader to imagine the world of the event or experience. c. Use concrete sensory details. d. Provide insight into why the selected event or experience is memorable.	Reading Street SE/TE: a. 4.1: 127b 4.3: 365b 4.5: 231b, 253b 4.6: 381b b 4.4: 43b 4.5: 205b, 231b, 253b 4.6: 333b, 381b c 4.1: 107b, 109d–109e 4.6: 333 d 4.1: 83b 4.2: 153b Language Central SE/TE: 29, 41, 125, 137	Reading Street SE/TE: a. 4.1: 43, 43b, 83 4.2: 103b 4.3: 365 4.4: 43 4.6: 381 b 4.1: 83 4.2: 181, 183d 4.3: 273 4.4: 43, 132 4.5: 253 c 4.1: 107 4.5: 231 d 4.1: 127b 4.2: 153 Language Central SE/TE: 48d, 58			
4	2.2	Write responses to literature: a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge.	Reading Street SE/TE: a. 4.1: 45 4.2: 152 4.3: 272, 323 4.4: 92 4.5: 162, 204 4.6: 311	Reading Street SE/TE: a. 4.1: 82 4.2: 183, 244 4.3: 340 4.4: 66 4.5: 230 4.6: 281, 332			

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			b. 4.1: 87, 109, 126 4.3: 299, 323 4.4: 137 4.5: 252 4.6: 285 Language Central SE/TE: 45	b. 4.2: 247 4.3: 369 4.4: 42 4.5: 252, 257 4.6: 306 Language Central SE/TE: 103			
4	2.3	Write information reports: a. Frame a central question about an issue or situation. b. Include facts and details for focus. c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).	Reading Street SE/TE: a 4.1: 89d 4.2: 139d 4.3: 325d 4.4: 73d 4.5: 145d 4.6: 265d b 4.1: 63b, 65d–65e 4.2: 239d 4.4: 67b 4.5: 155d, 247d 4.6: 307b c 4.2: 183f 4.3: 277f 4.5: 165f 4.6: 285f	Reading Street SE/TE: a 4.2: 159d 4.3: 289b 4.4: 97d 4.5: 167d 4.6: 363d b 4.2: 147d 4.3: 335d 4.4: 107d 4.5: 221d 4.6: 375d c 4.2: 223b 4.3: 345f 4.4: 117f 4.5: 183b 4.6: 307b			

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			Language Central SE/TE: 79, 85, 97, 99, 131	Language Central SE/TE: 85, 99, 131, 143			
4	2.4	Write summaries that contain the main ideas of the reading selection and the most significant details.	Reading Street SE/TE: 4.1: 109n 4.2: 157n, 205n 4.3: 277n, 299n 4.4: 47n, 95n, 141d 4.5: 165n, 235n, 261d 4.6: 285n, 307c, 361n Language Central SE/TE: 50, 51, 83, 173	Reading Street SE/TE: 4.1: 45n, 65n, 135d 4.2: 183n, 205n 4.3: 345n, 373d 4.4: 48k, 71n, 117n 4.5: 187n, 209n 4.6: 311n, 337n, 389d Language Central SE/TE: 170d			
DOMAIN		WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS					
STRAND		1.0 WRITTEN and ORAL ENGLISH LANGUAGE CONVENTIONS					
SUBSTRAND		Sentence Structure					
4	1.1	Use simple and compound sentences in writing and speaking.	Reading Street SE/TE: 4.1: 77a, 83a, 99a, 109m–109n 4.3: 277d–277e Language Central SE/TE: 28, 34, 46	Reading Street SE/TE: 4.1: 83, 83c, 107, 107a, 107c 4.3: 273 Language Central SE/TE: 24d, 32, 76, 156			
4	1.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.	Reading Street SE/TE: 4.2: 147a 4.5: 145a, 155a 4.5: 199a, 247a Language Central SE/TE: 32, 108, 128, 156, 180	Reading Street SE/TE: 4.2: 153c 4.5: 155a, 163c Language Central SE/TE: 30d, 51, 80c, 164d, 176d			

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SUBSTRAND		Grammar							
4	1.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	Reading Street SE/TE: 4.3: 289a, 295a, 325a, 335a, 341a, 347a, 357a, 365a 4.5: 189a, 199a, 205a, 211a, 221a, 237a, 247a, 253a 4.6: 265a, 275a, 283a Language Central SE/TE: 50, 92, 108, 140, 168	Reading Street SE/TE: 4.3: 299m, 341, 341c, 365, 365c, 373c 4.5: 209d 4.5: 205, 209m, 231, 231c, 235m, 253c, 261c 4.6: 282, 285m Language Central SE/TE: 38, 112d, 176d, 184d, 186					
SUBSTRAND		Punctuation							
4	1.4	Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.	Reading Street SE/TE: 4.2: 207a, 215a, 223a, 229a, 239a 4.4: 119a, 127a, 133a 4.6: 313a, 333a, 339a, 359a Language Central SE/TE: 78, 84, 148, 200	Reading Street SE/TE: 4.2: 223, 227m, 245, 245a, 245c, 251c 4.3: 347a, 357a, 365a 4.4: 25a, 35a, 43a, 132, 141c 4.6: 323a, 333c, 333, 351a Language Central SE/TE: 74d, 80d, 144d					
4	1.5	Use underlining, quotation marks, or italics to identify titles of documents.	Reading Street SE/TE: 4.6: 363a, 375a Language Central SE/TE: 194, 212	Reading Street SE/TE: 4.6: 381c Language Central SE/TE: 208d					

Publisher: **Pearson**

Program Title: Pearson California Reading Street and **Pearson California Language Central**

Grade Level(s): **4**

Check Program Type: Program 1 _____ Program 2

Components: **Reading Street:** Teacher's Edition (TE), Student Edition (SE), Practice Book (PB); **Language Central:** Teacher's Edition (TE), Student Edition (SE), Newcomer Book, Songbook, Transparencies

Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
SUBSTRAND		Capitalization					
4	1.6	Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.	Reading Street SE/TE: 4.6: 287a, 307a, 339a Language Central SE/TE: 194, 206	Reading Street SE/TE: 4.6: 311m, 351a, 359a Language Central SE/TE: 202			
SUBSTRAND		Spelling					
4	1.7	Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.	Reading Street SE/TE: 4.3: 255a, 265a 4.4: 119a 4.5: 145a, 167a, 189a, 199a, 211a 4.6: 265a, 287a, 313a, 339a Language Central SE/TE: 37a–37b, 49a–49b, 89a–89b, 139a–139b, 209a–209b	Reading Street SE/TE: 4.5: 209c, 209l, 235c 4.3: 277c, 277l 4.6: 337c, 361c, 361l 4.4: 137c, 141b 4.6: 311c, 311l 4.5: 165c, 187c 4.6: 285l Language Central SE/TE: 26, 55d, 68c, 75b, 68c, 75b, 80c			
DOMAIN		LISTENING AND SPEAKING					
STRAND		1.0 LISTENING and SPEAKING STRATEGIES					
SUBSTRAND		Comprehension					
4	1.1	Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.	Reading Street SE/TE: 4.1: 65l, 87l, 87o, 109o, 135b 4.3: 277o 4.4: 47l 4.5: 187o, 235o, 261e 4.6: 337o, 389e	Reading Street SE/TE: 4.1: 45o 4.2: 205o, 227l 4.3: 277l, 299o, 345l 4.4: 71l, 95l, 117l, 141e 4.5: 165l, 209l 4.6: 311l, 389b			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 24, 57, 81, 114, 139				
4	1.2	Summarize major ideas and supporting evidence presented in spoken messages and formal presentations.	Reading Street SE/TE: 4.1: 65l 4.3: 323o 4.4: 71l 4.5: 261e	Reading Street SE/TE: 4.2: 183l, 227l 4.3: 323l, 345l 4.4: 95l 4.5: 165l 4.6: 389e Language Central SE/TE: 48d, 172			
4	1.3	Identify how language usages (e.g., sayings, expressions) reflect regions and cultures.	Reading Street SE/TE: 4.2: 183l 4.6: 337l Language Central SE/TE: 153a, 197a, 203	Reading Street SE/TE: 4.2: 192, 205j Language Central SE/TE: 197			
4	1.4	Give precise directions and instructions.	Reading Street SE/TE: 4.1: 45l 4.5: 165l	Reading Street SE/TE: 4.4: 93d, 141b Language Central SE/TE: 32			
SUBSTRAND		Organization and Delivery of Oral Communication					
4	1.5	Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and evidence.	Reading Street SE/TE: 4.2: 183l 4.3: 323l, 345l, 373b 4.5: 209l	Reading Street SE/TE: 4.1: 135b 4.4: 95o			

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Grade	Standard #	Standard	Publisher Citations		Meets Standards		FOR IMAP/CRP USE ONLY
			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 65	Language Central SE/TE: 77			
4	1.6	Use traditional structures for conveying information (e.g., cause and effect, similarity and difference, and posing and answering a question).	Reading Street SE/TE: 4.1: 65l 4.3: 323l, 345l 4.4: 95l Language Central SE/TE: 129, 160, 161, 193	Reading Street SE/TE: 4.2: 245 4.4: 95l			
4	1.7	Emphasize points in ways that help the listener or viewer to follow important ideas and concepts.	Reading Street SE/TE: 4.1: 65l, 65o, 87l 4.3: 299l, 323o, 345l 4.4: 71l, 117l 4.6: 311o, 389b Language Central SE/TE: 44, 45, 70, 71	Reading Street SE/TE: 4.1: 109l, 135b 4.2: 183l, 227l 4.3: 277l 4.4: 95l 4.5: 165l, 261e 4.6: 285l, 311l			
4	1.8	Use details, examples, anecdotes, or experiences to explain or clarify information.	Reading Street SE/TE: 4.2: 205o, 227l, 251b 4.3: 277l 4.5: 261b 4.6: 285l, 285o, 389b Language Central SE/TE: 49, 25, 57, 89	Reading Street SE/TE: 4.1: 87l, 109o 4.3: 345o 4.4: 71l, 141e 4.6: 311o			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	1.9	Use volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning.	Reading Street SE/TE: 4.1: 87l, 135b 4.2: 157l, 205l, 251b 4.3: 345l, 373b 4.4: 95l, 117l, 47l 4.5: 165l, 187l, 209l, 235l, 261b 4.6: 285l, 311l, 389b	Reading Street SE/TE: 4.1: 65o, 65l 4.2: 183o 4.4: 71l, 117o, 141b 4.5: 165o, 187o, 209o 4.6: 361l, 361o Language Central SE/TE: 28, 34, 45, 88, 126			
SUBSTRAND		Analysis and Evaluation of Oral and Media Communications					
4	1.10	Evaluate the role of the media in focusing attention on events and in forming opinions on issues.	Reading Street SE/TE: 4.3: 373b 4.5: 209l	Reading Street SE/TE: 4.2: 203d Language Central SE/TE: 33			
STRAND		2.0 SPEAKING APPLICATIONS (GENRES AND THEIR CHARACTERISTICS)					
4	2.1	Make narrative presentations: a. Relate ideas, observations, or recollections about an event or experience. b. Provide a context that enables the listener to imagine the circumstances of the event or experience. c. Provide insight into why the selected event or experience is memorable.	Reading Street SE/TE: a 4.4: 47l 4.5: 187l, 235l, 261b 4.6: 285l b 4.4: 47l 4.5: 187l, 235l, 261b c 4.2: 251b 4.5: 187l 4.6: 285l	Reading Street SE/TE: a 4.3: 323o 4.4: 141b b 4.4: 141b c 4.1: 109l 4.4: 47l Language Central SE/TE: 27, 48d			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
			Language Central SE/TE: 57, 145, 146				
4	2.2	Make informational presentations: a. Frame a key question. b. Include facts and details that help listeners to focus. c. Incorporate more than one source of information (e.g., speakers, books, newspapers, television or radio reports).	Reading Street SE/TE: a. 4.1: 111d 4.2: 207d 4.3: 301d 4.4: 49d 4.6: 313d b. 4.1: 65l 4.2: 183l 4.4: 71l, 127d 4.5: 165l 4.6: 351d c. 4.1: 109f 4.2: 227l 4.3: 299f 4.4: 47f 4.6: 311f	Reading Street SE/TE: a. 1: 25d 4.2: 185d 4.3: 323l 4.4: 95l 4.6: 339d b. 4.1: 35d, 55d 4.3: 299o 4.4: 35d, 71f, 141e 4.5: 187o 4.6: 389e c. 4.1: 87f 4.3: 323l 4.4: 95l 4.5: 209l Language Central SE/TE: 35			
4	2.3	Deliver oral summaries of articles and books that contain the main ideas of the event or article and the most significant details.	Reading Street SE/TE: 4.1: 87l 4.3: 277l 4.6: 311l, 389b Language Central SE/TE: 51, 173	Reading Street SE/TE: 4.2: 183o 4.4: 117l Language Central SE/TE: 39			

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			Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	2.4	Recite brief poems (i.e., two or three stanzas), soliloquies, or dramatic dialogues, using clear diction, tempo, volume, and phrasing.	Reading Street SE/TE: 4.2: 157I, 248, 205I 4.3: 370 4.5: 258a, 258–259 4.6: 337I, 386a	Reading Street SE/TE: 4.1: 134 4.2: 157I, 205I 4.3: 372 4.5: 258–259, 258a, 260a 4.6: 361I Language Central SE/TE: 203 Song Book: 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 58, 50			
Appendix							